



**BVHS Coach Mentorship Program
Game Observation & Feedback**



Coach Self Assessment **Coach Observation – Observers Name:** _____

Team: _____ **Coaches Name:** _____

Date: _____ **Opponent:** _____

Ranking: 3- Above Expectations 2- Meets Expectations 1- Needs Work NA- Not Applicable

Pre Game Warm-Up:	3	2	1	N/A
Off-ice: Stretching exercises and team warm up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-ice: Movement, variety, special goalie drills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Starting line shakes hands of other teams coaches prior to start of game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Behaviour:	3	2	1	N/A
Positive attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive feedback to players throughout the game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive body language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rapport with players	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the game fun for players	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Psychological Preparation	3	2	1	N/A
Use of Pre-game talk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual player discussions done for older age groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team and Individual Goal Setting was done for game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Tactical Preparation	3	2	1	N/A
Specific objectives for team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objectives for certain players or positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oppositions system and players discussed for older age groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of white board to help administer game plan/system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Behaviour:	3	2	1	N/A
Positive attitude, language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to situation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bench Management:	3	2	1	N/A
Control of players, line changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Length of shifts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special teams (power play, penalty killing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of other coaches (support personnel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement with assistant coaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Communication with Players:	3	2	1	N/A
Feedback at appropriate times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive reinforcer, individual and group corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication with Officials:	3	2	1	N/A
Reaction to penalties, offsides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive rapport with officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets off bench to shake officials hands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Post-Game Analysis:	3	2	1	N/A
Comments to players Self-analysis routine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All players take of their gloves to skate hands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All the players and coaches shake the officials hands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Players salute the parents at conclusion of game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post game routine- Hard Hat, Players provided insight into game etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Ranking	3	2	1	N/A
Overall Ranking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strengths:

Areas of Improvement:

Overall Comments:
